

CONTENTS

List of Tables and Figures
Preface

xi
xiii

Part 1 **General Perspectives**

- | | | |
|----------|---|-----------|
| 1 | The Emerging Structure of World Society | 3 |
| | A Set of Basic Concepts and a Historical Excursus, 4 | |
| | The Recent Modern Era, 10 | |
| | The Main Elements of Convergence, 19 | |
| | Conclusion, 24 | |
| 2 | Convergence and Divergence in Industrial Societies | 25 |
| | A Set of Hypotheses and Propositions, 26 | |
| | Forms of Convergence, 30 | |
| | Forms of Divergence, 38 | |
| | Units, Levels, and Time, 44 | |

Part 2 **Comparing Nation-States**

- | | | |
|----------|---|-----------|
| 3 | Were the Soviet Union and the United States Converging? | 53 |
| | Some Features of Social Structure in the United States and the Soviet Union, 54 | |
| | Problems in Comparative Structural Analysis, 67 | |
| 4 | Modernization in India and Other Developing Countries | 71 |
| | Thinking About Modernity, 73 | |
| | Five Qualities of a Modern Nation, 76 | |

Modernity in Organizations and Institutions, 85
 On What Makes an Individual Modern, 86

5 The Generalist Meets the China Specialist 96

Disentangling Chinese Culture
 and Leninism-Maoism, 98
 Identifying Processes of Systematic Change in China, 101
 Looking to the Future, 106
 Holding Firm While Bending with the Wind, 109

Part 3

Focus on Institutions: School and Family

6 Convergence and Divergence in Educational Systems 117

The Dimensions of Educational Change, 121
 Conclusions, 139

7 Modernization and Family Patterns 144

Convergence and the Family, 145
 Demographic Indicators, 148
 Family Structures, 157
 Family Dynamics, 162
 Convergent and Divergent Forces, 168
 Conclusion, 174

Part 4

Focus on Process

8 Social Stratification: National Comparisons of Occupational Prestige 179

The Comparability of Research Designs, 181
 The Comparability of Occupational Prestige Hierarchies, 183
 Summary and Conclusions, 190

9 Communication: Linking the Whole Human Race 195

The Great Transformation, 196
 The Content of Worldwide Communication, 203
 Overcoming the Translation Barrier and
 Communicating Without Words, 219
 Summary and Conclusion, 225

10 A Century of Due Process Guarantees Worldwide 229

- What Is Procedural Due Process and Why Is It Important? 230
- Why Study Constitutions? 235
- Theoretical Orientations and Hypotheses, 238
- Study Design and Sampling, 243
- Analysis of the Data, 247
- Conclusion, 259
- Appendix, 261

Part 5

Individual Level Responses

11 Patterned Responses to Industrial Life 267

- The Realm of Work, 272
- On Happiness, 282
- The Mastery-Optimism Complex, 289
- Changing Human Nature, 297
- Summary and Conclusions, 306

**12 Industrialization, Modernization,
and the Quality of Life** 311

- The Meaning of Quality of Life, 313
- Relating Quality of Life and Modernization, 315
- Relating Life Conditions to Satisfaction with Life, 318
- Cultural Sensitivities and Distinctive
 - National Response Propensities, 321
- The Effect of Changed Conditions, 325

**13 Continuity and Change in Popular Values
on the Pacific Rim** 328

- Conceptual and Methodological Issues, 329
- The Evidence for Continuity and Change, 332
- Sources of Influence: Cause and Effect, 342
- The Next Step, 345

Notes and References 347

Index 405

TABLES AND FIGURES

Tables

2.1	Changes in the form of government of ninety countries, comparing 1975 and 1950	41
6.1	Average percentage of students enrolled at preschool and tertiary levels	128
6.2	Testing for convergence in educational systems	140
8.1	Number of identical or similar occupations, rated by pairs of nations	183
8.2	Correlations between prestige scores (or ranks) given to comparable occupations, by pairs of nations	184
8.3	Discrepancies in the rating of matched occupations, by pairs of nations	186
8.4	Discrepancies in prestige position according to type of occupation	188
8.5	Occupations and scores/ranks	191
10.1	Average number of due process rights affirmed by constitutions worldwide, 1870–1970	249
10.2	Average prominence and explicitness of fourteen due process rights	251
10.3	Percentage of constitutions extant affirming each of fourteen due process rights	252
10.4	Average number of due process rights affirmed in constitutions worldwide by each generation across time	254
10.5	Average number of due process rights affirmed by each new generation's constitutions compared to the rest of its respective sample set	255
10.6	Percentage of constitutions "new" and "old" in 1950 and 1970 affirming each of fourteen due process rights	257
11.1	National comparisons of job satisfaction, by occupation	273
11.2	Quality most desired in a work situation, by country and occupation	279

11.3	Laughing and crying in England, by class and sex	283
11.4	Balance of joy and pain in life in Italy, by occupation	285
11.5	Comparison of Italian results on questions of "happiness" and "satisfaction with situation"	286
11.6	Percentage dissatisfied with how they are "getting on," by country and occupation	287
11.7	Percentage satisfied with progress in life, by country and status	288
11.8	Occupations recommended to young men, by country and occupation	293
11.9	Values in child rearing, by country and socioeconomic status	294
11.10	Percentage who believe in the possibility of change in human nature, by country and class	299
11.11	Estimates of long-run effects of atomic energy, by country and occupation	300
11.12	Belief in possibility of peace, by country and education	301
11.13	Expectations of personal economic betterment, by country and occupation	304
11.14	Job security compared to average, by country and occupation	305
12.1	Regional patterns in evaluations of quality of life	320
12.2	Quality of life as perceived in different nations	323

Figures

2.1	Overall death rates	32
2.2	Death rates at ages 5-14, 1955-1975	33
2.3	Social welfare expenditures as a percentage of GNP, 1950-1972	39
2.4	Ratio of students at secondary level to students at primary level, 1890-1960	42