

# Contents

<b>Foreword</b> . . . . .	v
Heinz Gilomen, Switzerland; John P. Martin, OECD; Eugene Owen, USA	
<b>Acknowledgments</b> . . . . .	ix
<b>Biographical Notes</b> . . . . .	xi
<b>Introduction</b> . . . . .	1
Dominique Simone Rychen, Switzerland	
<b>1. Competencies for Life: A Conceptual and Empirical Challenge</b> . . . . .	17
Laura Hersh Salganik, USA	
<b>2. Defining and Selecting Competencies: Historical Reflections on the Case of IQ</b>	33
John Carson, USA	
<b>3. Concept of Competence: A Conceptual Clarification</b> . . . . .	45
Franz E. Weinert, Germany	
<b>4. Competencies for the Good Life and the Good Society</b> . . . . .	67
Monique Canto-Sperber & Jean-Pierre Dupuy, France	
<b>5. Ambiguity, Autonomy, and Agency: Psychological Challenges to New Competence</b> . . . . .	93
Helen Haste, UK	
<b>6. The Key to Social Fields: Competencies of an Autonomous Actor</b> . . . . .	121
Philippe Perrenoud, Switzerland	
<b>7. Key Competencies Critical to Economic Success</b> . . . . .	151
Frank Levy & Richard J. Murnane, USA	
<b>8. Competencies and Education: Contextual Diversity</b> . . . . .	175
Jack Goody, UK	

<b>9. Scholarly Comments: Common Ground . . . . .</b>	<b>191</b>
Competencies as Working Epistemologies: Ways We Want Adults to Know .	192
Robert Kegan, USA	
Joining and Functioning in Groups, Self-concept and Emotion Management	205
Cecilia Ridgeway, USA	
<b>10. Key Competencies from the Viewpoint of Practice and Policy . . . . .</b>	<b>213</b>
From Unity of Purpose to Diversity of Expression and Needs:	
A Perspective from UNESCO . . . . .	214
Jacques Delors & Alexandra Draxler, UNESCO	
Are All Key Competencies Measurable? An Education Perspective . . . . .	222
Bob Harris, Education International	
The Knowledge Economy: A Business Perspective . . . . .	228
Carlo Callieri, Italy	
Competency Management as an Investment: A Business Perspective . . . . .	232
Jean-Patrick Farrugia, France	
Key Competencies for Whom? A Labor Perspective . . . . .	236
Laurell Ritchie, Canada	
Defining Educational Goals: A Window on the Future . . . . .	241
Uri Peter Trier, Switzerland	
<b>Concluding Remarks . . . . .</b>	<b>247</b>
Heinz Gilomen, Switzerland; Dominique Simone Rychen, Switzerland;	
Laura Hersh Salganik, USA	