## CONTENTS

Preface ................................................................. ix
Acknowledgements .................................................... xvi
Bibliographical note .................................................. xix
Abbreviations ......................................................... xxi
List of Contributors ................................................ xxiii

Hippocrates as Galen’s Teacher ...................................... 1
*Jacques Jouanna*

### PART ONE

**DOCTORS AND LAYMEN**

Textual Therapy. On the relationship between medicine and grammar in Galen ........................................... 25
*Ineke Sluiter*

Physician. A Metapaedagogical Text .............................. 53
*Lesley Dean-Jones*

Training Showmanship. Rhetoric in Greek medical education of the fifth and fourth centuries BC ......................... 73
*Pankaj K. Agarwalla*

The Importance of Having Medical Knowledge as a Layman. The Hippocratic treatise Affections in the context of the Hippocratic Corpus ......................................................... 87
*Pilar Pérez Cañizares*

Educating the Public, Defending the Art: Language use and medical education in Hippocrates’ The Art ..................... 101
*Adriaan Rademaker*
PART FOUR
GALEN AND THE HIPPOCRATIC TRADITION

Galen, Satire and the Compulsion to Instruct ................................................. 325
Ralph M. Rosen

Hippocrates in the pseudo-Galenic Introduction: Or how was medicine taught in Roman times? .................................................. 343
Caroline Petit

Some Remarks by Galen about the Teaching and Studying of Medicine ............................................................... 361
Juan Antonio López Ferez

The Didactic Letters Prefacing Marcellus' On Drugs as Evidence for the Expertise and Reputation of Doctors in the Late Roman Empire .................................................. 401
Louise Cilliers

Medical Education in Late Antiquity. From Alexandria to Montpellier .................................................. 419
Peter E. Pormann

‘Because my son does not read Latin’. Rhetoric, competition and education in Middle Dutch surgical handbooks ................. 443
Karine van 't Land

Andrés Piquer and the Neo-Hippocratic Teaching of Medicine in Eighteenth Century Spain ........................................... 461
Jesús Angel y Espinós

Tradition as the Genealogy of Truth. Hippocrates and Boerhaave between assimilation, variation and deviation ................. 475
Roberto Lo Presti

List of abbreviations and titles of the Hippocratic Corpus and Galen 523

Index locorum ......................................................................................... 531
Index generalis ....................................................................................... 555