CONTENTS

Preface ....................................................... ix
Acknowledgements ......................................... xvii
Bibliographical note ....................................... xix
Abbreviations ............................................... xx
List of Contributors ....................................... xxii

Hippocrates as Galen’s Teacher ........................ 1
Jacques Jouanna

PART ONE
DOCTORS AND LAYMEN

Textual Therapy. On the relationship between medicine and grammar in Galen ......................... 25
Ineke Sluiter

Physician. A Metapaedagogical Text ..................... 53
Lesley Dean-Jones

Training Showmanship. Rhetoric in Greek medical education of the fifth and fourth centuries BC .......... 73
Pankaj K. Agarwalla

The Importance of Having Medical Knowledge as a Layman. The Hippocratic treatise Affections in the context of the Hippocratic Corpus ........................................... 87
Pilar Pérez Cañizares

Educating the Public, Defending the Art: Language use and medical education in Hippocrates’ The Art ......................... 101
Adriaan Rademaker
PART TWO
TEACHERS AND PUPILS

Research Program and Teaching Led by the Master in Hippocrates’ Epidemics 2, 4 and 6 ................................................. 119
Robert Alessi

The Physician as Teacher. Epistemic function, cognitive function and the incommensurability of errors ......................... 137
Robert Lo Presti

‘Choose your master well’. Medical training, testimonies and claims to authority ............................................................ 169
Natacha Massar

Doctors’ Literacy and Papyri of Medical Content .................... 187
Ann Ellis Hanson

The Curriculum of Studies in the Roman Empire and the Cultural Role of Physicians...................................................... 205
Gabriele Marasco

PART THREE
TEACHING OF SURGERY AND OBSTETRICS

The Teaching of Surgery ...................................................... 223
Elizabeth Craik

Teaching Surgery in Late Byzantine Alexandria ..................... 235
John Scarborough

The Educated Midwife in the Roman Empire. An example of differential equations ..................................................... 261
Christian Laes

Teaching the Hippocratic Gynaecological Recipes? ................ 287
Laurence M.V. Totelin

Analogical Method, Experiment and Didacticism in the Hippocratic Treatises Generation/Nature of the Child/Diseases 4 301 Daniela Fausti
PART FOUR
GALEN AND THE HIPPOCRATIC TRADITION

Galen, Satire and the Compulsion to Instruct ............................... 325
   Ralph M. Rosen

Hippocrates in the pseudo-Galenic Introduction: Or how was medicine taught in Roman times? ............................... 343
   Caroline Petit

Some Remarks by Galen about the Teaching and Studying of Medicine ............................... 361
   Juan Antonio López Férez

The Didactic Letters Prefacing Marcellus' On Drugs as Evidence for the Expertise and Reputation of Doctors in the Late Roman Empire ............................... 401
   Louise Cilliers

Medical Education in Late Antiquity. From Alexandria to Montpellier ............................... 419
   Peter E. Pormann

‘Because my son does not read Latin’. Rhetoric, competition and education in Middle Dutch surgical handbooks ............................... 443
   Karine van 't Land

Andrés Piquer and the Neo-Hippocratic Teaching of Medicine in Eighteenth Century Spain ............................... 461
   Jesús Angel y Espinós

Tradition as the Genealogy of Truth. Hippocrates and Boerhaave between assimilation, variation and deviation ............................... 475
   Roberto Lo Presti

List of abbreviations and titles of the Hippocratic Corpus and Galen 523

Index locorum ................................................................. 531
Index generalis ................................................................. 555