

Table of Contents

Preface by the editors	7
------------------------------	---

Part One

Findings from the Leonardo Innovation Transfer Project “Hybrid Qualifications – increasing the value of Vocational Education and Training in the context of Lifelong Learning”

JOSEF AFF, ELISABETH PASCHINGER
& JOHANNA RECHBERGER

The realisation of hybrid qualifications in Austria – structures, analysis, empirical findings	13
--	----

CHRISTIAN HELMS JØRGENSEN

Linking the dual system with higher education in Denmark – when strength becomes weakness	53
---	----

GAYNA DAVEY & ALISON FULLER

Transcending the academic-vocational binary in England? – An exploration of the promise of hybrid qualifications	79
--	----

THOMAS DEISSINGER, ROLAND WERN,
ROBIN HEINE & MARISKA OTT

Progression from VET into higher education via hybrid qualifications in Germany: context – policy – problem issues	111
--	-----

*Part Two**Hybrid Qualifications in and outside Europe*

DAVID RAFFE & CATHY HOWIESON

Hybrid qualifications in a credit-based system:

Scottish Higher National Certificates and Diplomas 149

ALISON TAYLOR, BONNIE WATT-MALCOLM

& RANDOLPH WIMMER

'Hybridity' in two Canadian provinces:

Blurring institutional boundaries 165

PHILIPP GONON

Federal Vocational Baccalaureate: The Swiss way

of 'hybridity' 181

PHILIPPE MÉHAUT

Hybrid or dual currency qualifications? – The French case ... 197

JEROEN ONSTENK

Hybrid qualifications in the Netherlands:

Vocational educational pathways into higher education
as an obstacle course 213

ERICA SMITH

'Qualifications for work and further learning':

The Australian approach to hybrid qualifications 227

Part Three

THOMAS DEISSINGER, JOSEF AFF, ALISON FULLER

& CHRISTIAN H. JØRGENSEN

Policy Implications and Recommendations:

When do hybrid qualifications work and what benefits
can be expected from them? 243

List of authors 277