Contents

Contributors vii
Acknowledgments xiii
Introduction 1
Yvette Slaughter and John Hajek

Part 1: Language Use and Policy in the International Context

1 English in Scandinavia: Monster or Mate? Sweden as a Case Study 17
   Catrin Norrby

2 Language in Singapore: From Multilingualism to English Plus 33
   Francesco Cavallaro and Ng Bee Chin

3 English as an International Language: A Multilingual and Pluricentric Perspective 49
   Farzad Sharifian

4 German or Swiss? Address and Other Routinised Formulas in German-speaking Switzerland 68
   Doris Schüpbach

5 Meet and Greet: Nominal Address and Introductions in Intercultural Communication at International Conferences 78
   Heinz Kretzenbacher, Michael Clyne, John Hajek, Catrin Norrby and Jane Warren

Part 2: Immigrant Languages in Australia: Understanding and Advancing Multilingualism

6 L1 and L2 Chinese, German and Spanish Speakers in Action: Stancetaking in Intergenerational and Intercultural Encounters 97
   Marisa Cordella and Hui Huang
Challenging the Monolingual Mindset

7 Linguistic Diversity and Early Language Maintenance Efforts in a Recent Migrant Community in Australia: Sudanese Languages, their Speakers and the Challenge of Engagement
Simon Musgrave and John Hajek

8 Language Maintenance and Sociolinguistic Continuity among Two Groups of First-generation Speakers: Macedonians from Aegean Macedonia and the Republic of Macedonia
Jim Hlavac

9 The Role of Professional Advice in Shaping Language Choice in Migrant-background Families with Deaf Children
Louisa Willoughby

Part 3: Language Policy and Education as Tools for Change in Australia

10 Losing Bilingualism While Promoting Second Language Acquisition in Australian Language Policy
Howard Nicholas

11 Mainstreaming of Italian in Australian Schools: The Paradox of Success
Yvette Slaughter and John Hajek

12 Understanding the Role of Professional Development and Influences on Teacher Practice: An Australian Case Study of Community Languages Teachers
Margaret Gearon

13 'A Somewhat Disconcerting Truth': The Perils of Monolingualism as Seen Through the Early Years of the RAAF School of Languages
Colin Nettelbeck

14 'Die Erfüllung eines Traums': Challenging the Monolingual Mindset Through the Establishment of an Early Immersion Language Programme
Averil Grieve

Index