## Contents

List of Tables and Figures List of Contributors		<i>page</i> ix xi
I	Introduction Michael A. Evans, Martin J. Packer, and R. Keith Sawyer	I
PA	RT I: PAST	
2	Why Learning Sciences? Roger C. Schank	19
3	The Prehistory of the Learning Sciences Roy D. Pea	32
4	Some Early Contributions to the Situative Perspective on Learning and Cognition James G. Greeno and Timothy J. Nokes-Malach	59
5	The Group as Paradigmatic Unit of Analysis: The Contested Relationship of Computer-Supported Collaborative Learning to the Learning Sciences <i>Gerry Stahl</i>	76
PA	RT 2: PRESENT	
6	Reconstructing the Influences on and Focus of the Learning Sciences from the Field's Published Conference Proceedings Victor R. Lee, Min Yuan, Lei Ye, and Mimi Recker	105
7	Mapping the Territory of the Learning Sciences Martin J. Packer and Cody Maddox	126

8	Researcher–Practitioner Collaboration in Educational	
	Design Research: Processes, Roles, Values, and Expectations	155
	Susan McKenney	

## PART 3: FUTURE

9	Growing the Learning Sciences: Brand or Big Tent? Implications for Graduate Education Mitchell J. Nathan, Nikol Rummel, and Kenneth E. Hay	191
10	Education Policy and the Learning Sciences: The Case for a New Alliance <i>Mary Kay Stein, Kevin Crowley, and Lauren Resnick</i>	210
11	Learning and Development as Transaction: Offering a Deweyan Perspective to Extend the Landscape of the Learning Sciences <i>Michael A. Evans and Sandra B. Schneider</i>	234
12	A Foucauldian Analysis of the Learning Sciences: Past, Present, and Future <i>R. Keith Sawyer</i>	259
Name Index Subject Index		281 289