

Contents

Notes on contributors

vii

PART I

Introduction

1

1 Legal education research *as* an imperative

3

BEN GOLDER, MARINA NEHME, ALEX STEEL AND
PRUE VINES

2 The reception of legal education research in the (legal) academy

12

FIONA COWNIE

PART II

Current landscapes

29

3 Neoliberalism in legal education research

31

PETER D. BURDON

4 The poverty of pessimism

49

DAVID DIXON

5 Empirical legal education research in Australia: 2000–2016

74

ALEX STEEL

6 A meta-survey of scholarship of learning and teaching in practice-based legal education

107

KRISTOFFER GREAVES

7 Towards a taxonomy of legal education research

120

KATE GALLOWAY, MELISSA CASTAN AND ALEX STEEL

PART III	
Calls for action	141
8 Who controls university legal education? The case of England and Wales	143
ANTHONY BRADNEY	
9 A virtuous journey through the regulation minefield: reflections on two decades of Australian legal education scholarship	159
SALLY KIFT	
10 Galloping off madly in one direction: legal education reform, the (im?)possibility of evidence-based policy making and a plea for better design thinking	196
JULIAN WEBB	
11 Thinking or acting like a lawyer? What we don't know about legal education and are afraid to ask	223
CARRIE MENKEL-MEADOW	
12 Educating for the past, the present or the future?	246
TANIA LEIMAN	
13 Prometheus, Sisyphus, Themis: three futures for legal education research	271
PAUL MAHARG	
<i>Index</i>	289