

Table of Contents

Introduction	
Jonathan Cohen	I

Rabbinic Texts – History and Education

Silence, Speech and Song: Religious Education in Late Antiquity	
Marc Hirshman	11

The <i>Merqolis</i> and the Tannaitic Coding of Non-Jewish Ritual	
Avram Shannon	24

Listening to Texts, Reading People: Recovering the Interpersonal Experience in Talmud Education	
Joshua Gutoff	44

From the Middle Ages to Today – and Back Again

From “Religious Truth-Seeking” to Reading: The Twelfth Century Renaissance and the Emergence of <i>Peshat</i> and <i>Ad Litteram</i> as Methods of Accessing the Bible	
Robert A. Harris	54

This Too Shall Pass: The Afterlife of a Proverb	
Amy Shuman and Amanda Randhawa	90

The Oral, the Written and the Performed in Safed	
Matt Goldish	125

*Traditionalists at the Onset of Modernity –
Listening and Reading*

Prolegomenon to an Exegetical-Spiritual Pedagogy for the Study of <i>Sfat Emet</i> 's Homilies: The Case of 'Self-Trust'	
Elie Holzer	139

Wounds, Kisses, and Torah Studies: Gender Issues in the Stories of Rabbi Joseph Hayyim of Baghdad	
David Rotman	165

Modern Jewish Thinkers – Educational Implications

Restoring the Oral Dimension of the Text – Subliminal Dialogue in Genesis 23: Buber and Rosenzweig Meet Abraham and Efron	
Jonathan Cohen	195

Jewish Education as Interpretation: David Hartman and Reconstructing the <i>Beit Midrash</i>	
Ari Ackerman	220

*Contemporary Oral Interchange on
Traditional Jewish Texts*

Making the Written Text Oral by Collaborating in Argumentation: Towards Detecting <i>Chavruta</i> Processes among Ultra-Orthodox Learners	
Reuven Ben-Chaim, Zvi Bekerman and Baruch Schwarz	240
Contributors	282