

Contents

<i>List of figures</i>	page vi
<i>Series editors' foreword</i>	vii
<i>Acknowledgements</i>	viii
<i>A note on terminology</i>	ix
Introduction: of races and genocides	1
1 The sciences of deafness: deaf people as objects of research, reform, and eugenics, 1900–1940	17
2 Concerned and puzzled: heredity research and counselling at the Clarke School, 1930–1960	43
3 Minorities and pathologies: psychogenetic counselling at the New York State Psychiatric Institute, 1955–1969	71
4 Preventing tragedy, negotiating normalcy: the changing meaning of Usher syndrome, 1960–1980	107
5 Signing risk and chance: collaborating for culturally sensitive counselling, 1970–1990	138
Conclusion: from Bell to biodiversity	166
<i>Bibliography</i>	179
<i>Index</i>	198