

# CONTENTS

Contributors	ix
Acknowledgments	xi
Introduction: What Does It Take to Achieve Equality of Opportunity for Children?	3
<i>Laura Tach, Rachel Dunifon, and Douglas L. Miller</i>	
<b>I. HEALTH</b>	<b>9</b>
<b>1. Reducing Stress Disparities: Pathways to Equity Through the Study of Stress Biology</b>	<b>11</b>
<i>Emma Adam, Sarah Collier Villaume, and Emily Hittner</i>	
<b>2. Does the WIC Program Promote Equality of Opportunity in Early Life?</b>	<b>49</b>
<i>Janet Currie and Maya Rossin-Slater</i>	
<b>3. How Do Early-Life Health Experiences Affect Future Generations' Equality of Opportunity?</b>	<b>67</b>
<i>Chloe N. East and Marianne E. Page</i>	
<b>II. FAMILY</b>	<b>97</b>
<b>4. Behavioral Insights and Parental Decision-Making</b>	<b>99</b>
<i>Susan E. Mayer, Ariel Katil, and Nadav Klein</i>	
<b>5. "Whatever They Need": Helping Poor Children Through In-Kind Support</b>	<b>119</b>
<i>Timothy Nelson and Kathryn Edin</i>	

)

<b>III. NEIGHBORHOODS AND SCHOOLS</b>	<b>141</b>
<b>6. Promoting Equality of Educational Opportunity         by Investing Early: Recommendations         for Longitudinal Research</b>	<b>143</b>
<i>Tyler W. Watts and C. Cybele Raver</i>	
<b>7. Does School Spending Matter? The New Literature on an         Old Question</b>	<b>165</b>
<i>C. Kirabo Jackson</i>	
<b>8. How Parents and Children Adapt to New Neighborhoods:         Considerations for Future Housing Mobility Programs</b>	<b>187</b>
<i>Stefanie DeLuca, Anna Rhodes, and Allison Young</i>	
<b>IV. MULTIDISCIPLINARY COMMENTARY AND CONCLUSION</b>	<b>219</b>
<b>9. Concepts From the Bioecological Model         of Human Development</b>	<b>221</b>
<i>Rochelle Cassells and Gary Evans</i>	
<b>10. Multigenerational Influences on Child Development</b>	<b>233</b>
<i>Jens Ludwig</i>	
<b>11. Education and Equality of Opportunity</b>	<b>237</b>
<i>Sean F. Reardon</i>	
Conclusion: Invigorating Research and Practice to Promote Equality of Opportunity for Children	241
<i>Laura Tach, Rachel Dunifon, and Douglas L. Miller</i>	
Index	249
About the Editors	259