

CONTENTS

List of Figures vii

List of Tables viii

List of Boxes ix

About the Authors xi

About the Commentators xiii

Series Editor's Foreword xv

Acknowledgements xvii

- 1 Introduction *Ruth Kershner, Ayesha Ahmed, Sara Hennessy and Rupert Wegerif* 1
- 2 Foundations for Research on Educational Dialogue *Rupert Wegerif, Ruth Kershner, Sara Hennessy and Ayesha Ahmed* 9
- 3 Orientations and Ground Rules: A Framework for Researching Educational Dialogue *Rupert Wegerif, with commentary by Antonia Larrain* 27
- 4 Methodological Developments in Research on Educational Dialogue: Mapping the Field *Ruth Kershner, Sara Hennessy, Rupert Wegerif and Ayesha Ahmed* 47

- 5 Dialogic Participation and Outcomes: Evaluation and Assessment *Ayesha Ahmed, with commentary by Gordon Stobart* 75
 - 6 Analytical Coding Schemes for Classroom Dialogue *Sara Hennessy, with commentary by Adam Lefstein and Matan Barak* 95
 - 7 Methods for Researching Technology-Mediated Dialogue *Sara Hennessy, with commentary by Manoli Pifarré Turmo* 135
 - 8 Researching Online Dialogues: Introducing the 'Chiasm' Methodology *Rupert Wegerif, with commentary by M. Beatrice Ligorio* 173
 - 9 Dialogue, Participation and Social Relationships *Ruth Kershner, with commentary by Antti Rajala* 197
 - 10 Researching Dialogue in Educational Decision-Making *Ruth Kershner, with commentary by Sherice Clarke* 223
 - 11 Conclusion *Rupert Wegerif, Ruth Kershner, Sara Hennessy and Ayesha Ahmed* 247
- Glossary of Research Methods and Terminology* 251
Bibliography 261
Index 289